The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> Brahmanand College

1.2 Address Line 1

> The Mall

Address Line 2

>

City/Town

> Kanpur

State

> Uttar Pradesh

Pin Code

> 208004

Institution e-mail address

> bndkanpur@gmail.com

Contact Nos.

> 0512-2330413

Name of the Head of the Institution:

> Dr. Vivek Kumar Dwivedi

Tel. No. with STD Code:

> 0512-2330413

Mobile:

| 9415126888 |

Name of the IQAC Co-ordinator:

| Dr. V K Katiyar |

Mobile:

| 9839636919 |

IQAC e-mail address:

| iqacbnd@gmail.com |

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

| EC_50_A&A_17dated 30-09-2009, Brahmanand College, Kanpur- Uttar Pradesh.doc |

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

| EC_50_A&A_17dated 30-09-2009 |

1.5 Website address:

| www.brahmanandcollege.org.in |

Web-link of the AQAR:

| http://www.brahmanandcollege.org.in/IQAC/AQAR2012-13.doc |

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.37	2009	30/9/2014
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

| 30/06/2015 |

1.8 AQAR for the year *(for example 2010-11)*

| 2012-13 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR _____Not Applicable_____ (DD/MM/YYYY)4
   ii.   AQAR_____ _____(DD/MM/YYYY)
   iii.   AQAR_____ _____ (DD/MM/YYYY)
   iv.   AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State ☐ Central ☐ Deemed ☐ Private ☐

Affiliated College   Yes [√] No ☐

Constituent College   Yes ☐ No ☐

Autonomous college of UGC Yes ☐ No ☐

Regulatory Agency approved Institution   Yes ☐ No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education [√] Men ☐ Women ☐

                   Urban [√] Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) [√] UGC 12B [√]

           Grant-in-aid + Self Financing [√] Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts ☐ Science [√] Commerce [√] Law [√] PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others (Specify) | . |

1.12 Name of the Affiliating University *(for the Colleges)* | Chhatrapati Shahu Ji Maharaj University, Kanpur |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc: **NA**

Autonomy by State/Central Govt. / University ☐

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme ☐   DST-FIST ☐

UGC-Innovative PG programmes ☐   Any other (*Specify*) ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers | NA

2.2 No. of Administrative/Technical staff | NA

2.3 No. of students | NA

2.4 No. of Management representatives | NA

2.5 No. of Alumni | NA

2. 6 No. of any other stakeholder and
community representatives | NA

2.7 No. of Employers/ Industrialists | NA

2.8 No. of other External Experts | NA

2.9 Total No. of members | NA

2.10 No. of IQAC meetings held | NA

2.11 No. of meetings with various stakeholders: No. | NIL | Faculty | - |

Non-Teaching Staff Students | - | Alumni | - | Others | - |

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [√]

If yes, mention the amount [ ]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | NIL | International [ ]   National [ ]   State [ ]   Institution Level [ ]

(ii) Themes | NA |

2.14 Significant Activities and contributions made by IQAC

NA

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
NA	NA

Attach the Academic Calendar of the year as Annexure.   **Annex. (i)**

2.15 Whether the AQAR was placed in statutory body   Yes [ ]   No [ ]

Management [ ]   Syndicate [ ]   Any other body [ ]

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	5	NA	NA	NA
PG	8	1	7	NA
UG	7	NA	5	NA
PG Diploma	NA	NA	NA	NA
Advanced Diploma	NA	NA	NA	NA
Diploma	NA	NA	NA	NA
Certificate	NA	NA	NA	NA
Others (LLB)	1	NA	NA	NA
Total	21	1	12	

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
    (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NA
Annual	14

1.3 Feedback from stakeholders*   Alumni [ ]   Parents [√]   Employers [ ]   Students [√]
    (On all aspects)

    Mode of feedback   :   Online [ ]   Manual [√]   Co-operating schools (for PEI) [ ]

*Please provide an analysis of the feedback in the Annexure   Annex. (ii)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NA

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
55	34	21	NA	NIL

2.2 No. of permanent faculty with Ph.D.

43

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	15	NA	NA	NA	NA	NA	NA	NA	15

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	-	15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	65	-
Presented papers	-	27	-
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- There is a healthy classroom interaction between students and faculty that enables to solve the queries of the students in a smooth and easy manner.
- Seminars, workshops, quizzes and guest lectures are organized for the students which enhance the critical thinking and scientific temperament among them.
- Various field trips, industrial trips, educational tours to different institutes of high repute make the respective subject learning more interesting.
- Time to time group discussions are held subjectwise which in turn helps the students to acquire preparation , communication and event participation skills.

2.7 Total No. of actual teaching days
during this academic year

<div style="border: 1px solid; display: inline-block; padding: 5px;">182</div>

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

> Continuous evaluation is carried out throughout the year through regular tests, projects, quizzes and presentations etc.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

01		

2.10 Average percentage of attendance of students

<div style="border: 1px solid; display: inline-block; padding: 5px;">81%</div>

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com.	262					91.6%
B.Sc.	569					85.2%
LLB	137					91%
M.Sc.	119					79%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes: **NA**

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01
UGC – Faculty Improvement Programme (STC)	04
HRD programmes	-
Orientation programmes	02
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	06
Others - Industial Tour NCC Training	02 01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	51	04	01	NIL
Technical Staff	02	NIL	NIL	NIL

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution: **NA**

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	-	-	-
Outlay in Rs. Lakhs	4,26,560/-	-	-	-

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	06	-	-	-
Outlay in Rs. Lakhs	2,07,000/-	-	-	-

3.4   Details on research publications

	International	National	Others
Peer Review Journals	17	06	-
Non-Peer Review Journals	-	07	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range 0.23-5.16 Average 0.83 h-index [ ] Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2012-13	UGC, New Delhi	10,43,200/-	4,26,560/-
Minor Projects	2012-13	UGC, New Delhi	7,05,000/-	2,07,000/-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			17,48,200/-	6,33,560

3.7 No. of books published   i) With ISBN No. | 05 | Chapters in Edited Books | - |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from**: NA**

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges: **NA**   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | NIL |

3.11 No. of conferences organized by the Institution

Level	Inter-national	National	State	University	College
Number		01			
Sponsoring agencies		National Academy of Sciences, Allahabad			

3.12 No. of faculty served as experts, chairpersons or resource persons | 05 |

3.13 No. of collaborations   International | NIL | National | NIL | Any other | NIL |

3.14 No. of linkages created during this year | NIL |

3.15 Total budget for research for current year in lakhs :

From Funding agency | 6.33.560/ | From Management of University/College | NIL

Total | 6.33.560/

3.16 No. of patents received this year

NIL

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
04	-	04	-	-	-	-

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

16

03

3.19 No. of Ph.D. awarded by faculty from the Institution   03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | NIL   SRF | NIL   Project Fellows | 01   Any other | NIL

3.21 No. of students Participated in NSS events:

University level | 100   State level

National level   International level

3.22 No. of students participated in NCC events:

University level | 50   State level

National level   International level

3.23 No. of Awards won in NSS: NIL

University level		State level	
National level		International level	

3.24 No. of Awards won in NCC: NIL

University level		State level	
National level		International level	

3.25 No. of Extension activities organized

University forum		College forum			
NCC	01	NSS	03	Any other	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Beti Bachao rally** was organized in collaboration with Amar Ujala Foundation against female foeticide.
- Rally was organized to spread awareness against harassmaent and violation of women's fundamental rights
- NSS organized a blood donation camp.
- AIDS Awareness Rally

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5485.77 Sq. Mtr.	-	NA	5485.77 Sq. Mtr.
Class rooms	21	-	NA	21
Laboratories	23	-	NA	23
Seminar Halls	02	-	NA	02
No. of important equipments purchased ($\geq$ 1-0 lakh) during the current year.	NIL	-	NA	NIL
Value of the equipment purchased during the year (Rs. in Lakhs)	NIL	-	NA	NIL
Others (Multipurpose Hall)	01	-	NA	01

4.2 Computerization of administration and library

> Automated Library

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	30589	4067507	657	93996	31246	4161503
Reference Books	815	93976	34	20779	849	114755
e-Books	-	-	-	-	-	-
Journals	927	37135	24	5081	951	42216
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	32		10		42	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	52	25	21	NIL	05	04	14	05
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	52	25	21	NIL	05	04	14	05

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

> Computer Systems are maintained and hardware or software is upgraded as required.

4.6 Amount spent on maintenance in lakhs :

i) ICT — 2,64,603/-

ii) Campus Infrastructure and facilities — 7,57,550/-

iii) Equipments — -

iv) Others — 14,0,2655/-

Total : 2,424,808/-

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Not Applicable

5.2 Efforts made by the institution for tracking the progression

> Through alumni association

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3842	285		-

(b) No. of students outside the state

> NIL

(c) No. of international students

> NIL

Men
No	%
2158	52.3

Women
No	%
1969	47.7

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2094	363	13	1441		3911	2229	431	11	1456		4126

Demand ratio 1:2   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> Not Applicable

No. of students beneficiaries

> -

5.5 No. of students qualified in these examinations

NET | 02 | SET/SLET | | GATE | 01 | CAT | |

IAS/IPS etc | | State PSC | | UPSC | | Others | |

5.6 Details of student counselling and career guidance

- Knowledge building
- Group discussion and Skill Development
- Aptitude Test

No. of students benefitted | 300 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	20

5.8 Details of gender sensitization programmes | NIL |

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 04 | National level | - | International level | - |

No. of students participated in cultural events

State/ University level | - | National level | - | International level | - |

5.9.2   No. of medals /awards won by students in Sports, Games and other events: **NIL**

Sports : State/ University level | - | National level | - | International level | - |

Cultural: State/ University level | - | National level | - | International level | - |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	958	6087397/-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives: **NIL**

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | - | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | NIL |

5.13 Major grievances of students (if any) redressed: **NIL**

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> **Vision**
> The college has a vision of a new world in which relationships are governed by the spirit of liberty, fraternity and equality.
> **Mission**
> We embark on the mission of creating individuals who are confident about their potential, diligent to work towards their goal, sensitive to their environment and above all co-creators of their own destiny. We are dedicated to serve the highest interest of nation building that can ensure vast synthesis of knowledge with harmonious perfection.

6.2 Does the Institution has a management Information System

> Yes, Management Information System is in place.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- College has no role in curricular preparation and development as it is decided by affiliating university. However, some faculty members are members of Board of Studies/ Convener/Academic Council and have active role in curriculum development at University. College ensures effective implementation of curriculum through its active and dynamic mechanism.
- Teaching plans (number of lectures) for different portions/units of curriculum are displayed on departmental notice board for UG and PG students.

6.3.2 Teaching and Learning

- Highly Qualified and dedicated faculty members.
- Updated Library
- Emphasis on online e-resources (free)

6.3.3 Examination and Evaluation

- Dates of Exams are decided by University and it also appoints external examiners.
- College has its examination cell which ensures smooth conduct of university exams.
- ICT is extensively used in keeping examination record.

6.3.4 Research and Development

- 16 Research Supervisors.
- 03 students enrolled in Ph.D.
- Encouragement to take membership of professional bodies.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Automated Library
- Open access for Library to B.Sc. III and PG Students.
- Computer terminals available for students to access library book data.
- Departments have projectors.
- Well equipped seminar hall and multipurpose hall.
- All departments are connected via LAN to access internet and via intercom for mutual discussions.
- 24×7 electricity and water supply.

6.3.6 Human Resource Management

- Academic and Research Committee
- Departmental Societies
- Teacher's association, Non Teaching Association and Student Union representatives.
- One family approach

6.3.7 Faculty and Staff recruitment

- Appointment of permanent faculty by UPHESC, Allahabad.
- Self finance teachers are appointed as per University/Government and UGC regulations.
- Part time teachers are also appointed by management.

6.3.8 Industry Interaction / Collaboration

Industrial Chemistry and Biotecnology departments are regularly collaborating with Industries.

6.3.9 Admission of Students

- UG and PG on merit basis.
- L.L.B., Biotechnology and Biochemistry are done through University entrance examination.
- M.Com. has been introduced.

6.4 Welfare schemes for

Teaching	GIC
Non teaching	GIC
Students	-

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	No	NA
Administrative	No	NA	No	NA

6.8 Does the University/ Autonomous College declares results within 30 days? **NA**

For UG Programmes   Yes [　] No [　]

For PG Programmes   Yes [　] No [　]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Not Applicable

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

- College has Alumni Association.
- Takes feedback from alumni
- Invite its alumni for interaction with faculty and students

6.12 Activities and support from the Parent – Teacher Association

- College has Parent- Teacher Association.
- Takes feedback from parents.

6.13 Development programmes for support staff

- Yoga
- Cultural activity through associations.
- Teachers Welfare Fund.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Energy Conservation drives.
- Plantation
- Rain Water Harvesting
- Waste Management System
- Emphasis on Paperless communication at Institutional level.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> - ICT Training to Staff.
> - Subject Seminars.
> - M.Com. course.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> - Training has been organized by private institute.
> - All departments are organizing subject seminars.
> - Admission to M.Com. started.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> **Annex. (iii) & (iv)**

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> - The Institution spread awareness and sensitized both the student and people around the college on environmental issues.
> - Segregation of plastic and paper waste in the campus is essential. A separate waste basket is given on each floor for the disposal of segregated waste.
> - Campus is declared as tobacco free. Pan Masala, Gutkha and Cigarette are totally banned in college campus.
> - Survey of fauna and flora for assessment of biodiversity carried out by Zoology and Botany departments.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:
- Efficient and supportive management.
- Broadband internet LAN and inter-com facility.
- Co-operative society for faculty and non teaching staff.

Weaknesses:
- Limited space for expansion.
- No playground.
- Unavailability of Gymnasium.
- No Cafetaria.

8. Plans of institution for next year

Name _Dr V. K. katiyar_

Signature of the Coordinator, IQAC
I. Q. A. C.
Brahmanand College, Kanpur

Name _Dr Vivek kumar Dwivedi_

Signature of the Chairperson, IQAC
Principal
Brahmanand College, Kanpur

***

Academic Calender 2012-2013

1. प्रवेश कार्यक्रम

अ. प्रवेश प्रक्रिया प्रारम्भ — 21 जून 12

ब. प्रवेश B.Sc. II/III, B.Com. II/III, M.Sc. (F.), LL.B. II/III — 2.7.12 से 14.7.12 तक

स. B.Sc. I/B.Com. I के प्रवेश — 10.7.12 से 25.7.12 तक

द. M.Sc. I(Bio-Chem., Bio-Tech)/ LL.B. I के प्रवेश — वि०वि० के निर्देशानुसार

य. M.Sc. I(Phy., Chem., Maths, Zoo., Bot., Ind. Chem.) के प्रवेश – 25.6.12 से 5.7.12 तक

र. प्रवेश की अन्तिम तिथि — 31 जुलाई 2012

ल. महाविद्यालय में वि०वि० का पूरित फार्म जमा करने की अन्तिम तिथि — वि०वि० के निर्देशानुसार

2. सांस्कृतिक कार्यक्रम

अ. चित्रकला प्रतियोगिता — 20 अगस्त 12

ब. एकल गायन (गैर फिल्मी) — 27 अगस्त 12

स. निबन्ध लेखन — 09 सितम्बर 12

द. वाद विवाद प्रतियोगिता — 24 सितम्बर 12

य. एकल गायन (फिल्मी) — 07 अक्टूबर 12

र. सृजनात्मक लेखन — 27 अक्टूबर 12

ल. स्किट प्रतियोगिता — 15 नवम्बर 12

व. रंगोली एवं मेहंदी प्रतियोगिता — 04 दिसम्बर 12

3. खेलकूद कार्यक्रम

अ. बास्केटबाल, शतरंज, टेबिल टेनिस — अगस्त माह 12 में

क्रिकेट, हैंडबाल, कबड्डी, खो-खो — सितम्बर माह 12 में

स. बैडमिण्टन, बालीबाल — अक्टूबर माह 12 में

4. अन्य कार्यक्रम

अ. अर्द्धवार्षिक परीक्षायें (प्रस्तावित) — 16 दिसम्बर 12 से

वार्षिक क्रीड़ा प्रतियोगिता (प्रस्तावित) — 28-29 अक्टूबर 12

स. प्रायोगिक परीक्षायें (प्रस्तावित) — 10 जनवरी 13 से

द. परीक्षा की तैयारी का अवकाश (प्रस्तावित) — 20 फरवरी 13 से

य. वि०वि० परीक्षा प्रारम्भ (प्रस्तावित) — 1 मार्च 13 से

र. छात्रसंघ चुनाव (शासन के निर्देशानुसार) — अगस्त माह में

ल. वार्षिक सांस्कृतिक कार्यक्रम — दिसम्बर प्रथम सप्ताह

(तिथियों में परिवर्तन सम्भावित है।)

Students Feedback Report

Objective of feedback

College seek feedback from the students in order to assess the problems encountered by the students during their entire period of education in the institution. It provides an opportunity to the students to present a candid view on teaching and learning, general administration etc. and give their opinion on aspects which they feel need attention. It also helps college administration to review its policies and improve upon its academics and other facilities at regular intervals.

Process adopted for feedback

The process of collecting feedback is voluntary. All students are however; encouraged to give the feedback in every academic session. Feedback is collected by filling a printed form (provided by college) or downloading the form from college website. All the information received is used for analysis and is kept confidential.

Design of the feedback

Students are asked to rate the nine parameters on a four points rating scale as follows:
1. Excellent
2. Very good
3. Good
4. Poor

Assessment parameters:
1. Admission procedure
2. Academic discipline
3. College infrastructure and lab facilities
4. Library facilities
5. Sports and cultural activities
6. Career counseling and placement cell
7. Extracurricular activities like NSS,NCC, Rovers and Ranger
8. Examination system
9. Student-Teacher interaction
   Besides this, comments/opinions (if any) are also sought from the students.

Student feedback analysis

Overall response of students on the nine parameters:

About 42% students rated excellent, 41% very good and17% good.

On the following specific parameters Excellent rating was received (percentage students):

Admission procedure (45%), Academic discipline (46%), Library facilities (40%), Examination system (50%) and Student-teacher interaction (55%).

Following parameters were rated Very Good:

College infrastructure and lab facilities (43%), sports and cultural activities (45%), carrier counselling and placement cell working (48%) and extracurricular activities (45%).

Overwhelming response was received as suggestions by the students which are summarised as under:

1. There was great demand from the B.Com and LLB students to start P.G. classes in their courses.
2. Students expressed their interest on field visit/ excursion.
3. Most of the students felt a pressing need for a canteen in the college premises.
4. Students requested for more problem solving assignments to be given for practice.
5. Subject specific and popular lectures/seminars to be conducted.

Best Practice-1

Title

Students& parents feedback system

Objective

- To bridge the communication gap between students and teachers and also to strengthen the teaching learning process for the whole academic environment.
- To provide an opportunity for teachers to enhance their teaching skills.
- To receive suggestions from students about teachers and various facilities provided to them.

The Context

Teachers prepare for the classes throughout the year. By the feedback system teacher improve their conceptual teaching and convey knowledge to the students. Through the feedback system, teachers bring necessary changes into their teaching style. That is why the students feedback system came into existence in our college. Other than this the students are □ontinuously evaluating the facilities and resources provided by the college. In fact, they are the best critics as they are the end users.

The practice

- Feedback is conducted at any time of the year.
- Feedback is taken through manual and online process. There is a central feedback co-ordinator. The central co-ordinator is responsible for sending timely notices to Head of the departments and co-ordinators regarding the feedback activity and also generating reports.
- Students and parents give the feedback. This is controlled by activating online and manual system.
- A feedback questionnaire is prepared for the students and their parents.
- The questions mainly concentrate on teaching learning aspects, admission and administrative environment of the campus. The questionnaire is followed by a comment section where students and parents give their suggestions.
- The Principal discuss the feedback reports in his meeting with the head of the departments.

Evidence of success

After receiving the feedback college makes deliberate efforts for improving in those areas.

Problems encountered and resources required

The feedback for some cases may not be reasonable. Some of the students are unable to understand the questions asked so they give irrelevant answers.

Future plans

To build new software for getting feedback from the students & alumni.

Best Practice-2

Title
Essay writing competition

Objective
The objective of this practice is to inculcate scientific temper, socio-political and spiritual values also prepare students for better writing skills and make them aware of current scene of different fields.

Context
Graduate and post graduate students are more focused towards their respective stream than the allied fields. This competition gives them a platform to come forward with their dynamic ideas.

The practice
Students are given the topic sometimes in advance or on the spot to check their writing skills & also to access their knowledge about the given topic. The essays are judged by the experts.

Evidence of success
The students get familiar with ongoing National and International issues and problems.

Problems encountered & resources required
Students are well aware with such competition so no problem is encountered. Study material as a resource is provided time to time on the latest burning issues